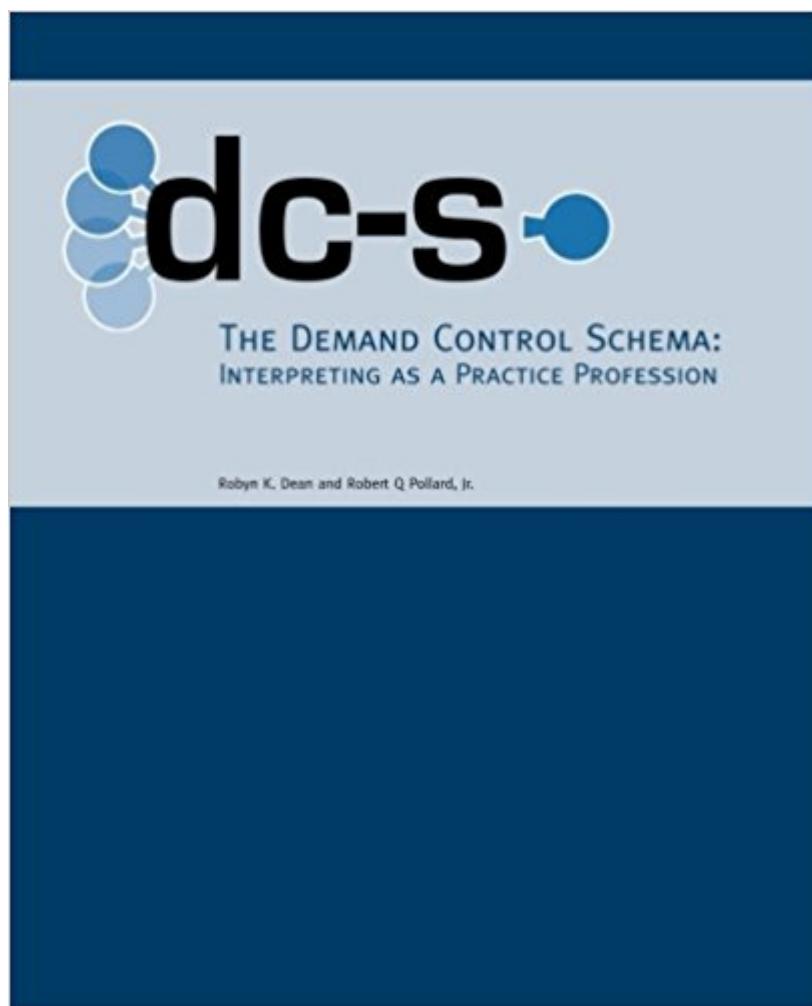


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# The Demand Control Schema: Interpreting As A Practice Profession



## Synopsis

The authors have been developing the demand control schema (DC-S) and their practice-profession approach to community interpreting since 1995. With its early roots pertaining to occupational health in the interpreting field, DC-S has evolved into a holistic work analysis framework which guides interpreters in their development of ethical and effective decision-making skills. Adapted from Robert Karasek's demand control theory, this textbook is the culmination of nearly two decades of work, as it evolved over the course of 22 articles and book chapters and nine DC-S research and training grants. Designed primarily for classroom use in interpreter education programs (IEPs), interpreting supervisors, mentors, and practitioners also will find this book highly rewarding. IEPs could readily use this text in introductory courses, ethics courses, and in practicum seminars. Each of its ten chapters guides the reader through increasingly sophisticated descriptions and applications of all the key elements of DC-S, including its theoretical constructs, the purpose and method of dialogic work analysis, the schema's teleological approach to interpreting ethics, and the importance of engaging in reflective practice, especially supervision of the type that is common in other practice professions. Each chapter concludes with a class activity, homework exercises, a check for understanding (quiz), discussion questions, and an advanced activity for practicing interpreters. The first page of each chapter presents a list of the chapter's key concepts, preparing the reader for an efficient and effective learning experience. Numerous full-color photos, tables, and figures help make DC-S come alive for the reader and assist in learning and retaining the concepts presented. Formal endorsements from an international panel of renown interpreter educators and scholars describe this text as "aesthetically pleasing," praising its "lively, accessible style," "its logic and organization," and referring to it as an "invaluable resource" with international appeal to "scholars and teachers." Spoken language interpreters also are proponents of DC-S and will find the material in this text applicable to their education and practice, as well. For more information regarding DC-S, including training opportunities and supervision, visit [www.DemandControlSchema.com](http://www.DemandControlSchema.com).

## Book Information

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## Customer Reviews

Robyn K. Dean and Robert Q Pollard, Jr. It was in 1995 that Robyn Dean and Robert Pollard presented their first public lecture on what would eventually blossom into the demand control schema (DC-S). Subsequently, through 22 co-authored publications, nine DC-S related research and training grants, and scores of lectures and workshops, the milestone represented by this textbook has been achieved. Dean and Pollard's distinct yet complimentary talents have been instrumental in driving this work forward and achieving the international acclaim it has garnered, not only for DC-S itself but for recognition that interpreting is a "practice profession." Ms. Dean, a faculty member in the Department of Psychiatry at the University of Rochester (UR) School of Medicine, continues her research and teaching activities internationally. Dr. Pollard, Professor of Psychiatry at UR, founded and heads its Deaf Wellness Center.

This book is a quick read & easy to understand, but like any new skill, it takes time & practice to internalize. This approach to discussing interpreting work can be utilized by new & veteran interpreters. I continue to use the approach to analyze and learn from my own work & the work of others.

I liked that this book had a number of good graphics and pictures. It made the book more digestible.

This is a great book for discourse analysis. I like analyzing my interpreting situations with this book. This book breaks down all of the interpreting demands including environmental, interpersonal, intrapersonal, and paralinguistic.

For anyone working with DC-S with students, or in a supervision group, this book is absolutely essential. Clearly set out, with many useful examples and activities.

Very good book. Really helped me understand the demand-control schema properly. I love that each chapter has activities to do to help cement understanding.

Great strategy for dealing with ethical dilemmas, useful for interpreting students and practitioners alike.

Thank you!

Love it

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